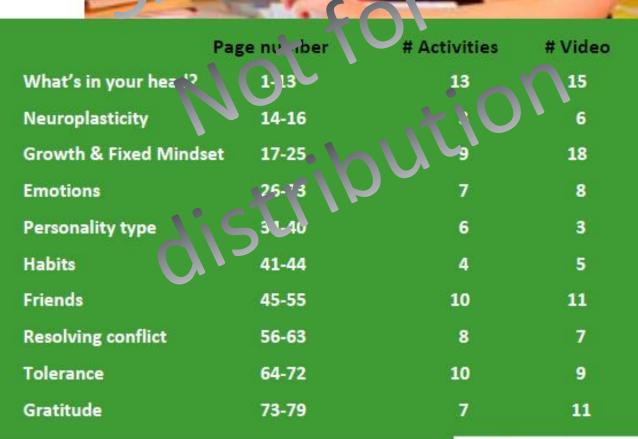
MASTERING Positive Education

PART A





# MASTERING Positive Education-WHAT'S IN YOUR HEAD?

'Our thoughts create us' Is this true? What do you think?

Is it our **psychological reaction** to a situation that causes anxiety, or the situation itself?

- Why are some people afraid of spiders yet others keep them as pets?
- How can a single person make someone happy, but another person sad?
- Some people hate being alone, others enjoy the loneliness.
   Why?

Look at the photos to the right

Both women are sky diving. Same situation, different reaction. One woman is petrified, the other is showing exhilaration. How on you explain this?.....





# ACTIVITY 12 - How does the subconscious mind affect your thoughts?

VIDEO 13- Conscious vs. subconscious thinking (2:12)

Sentis Dec 11, 2012 Source: YouTube

WORDLIST

OR click on link <a href="https://www.youtube.com/w/tc.2vg/JYSKW3lvZlQ&t=9s">https://www.youtube.com/w/tc.2vg/JYSKW3lvZlQ&t=9s</a>



Co	nscious	Energy	Memory	1	rob :m	Breathing	н
Ha	bits	Flight	Automate		Thinking	Emotions	į
			استحسا				4
1.	The brain uses a l	ot of energy	de dir.g, concer	ntrating	, or solving P		
2.	To save E		., and to speed	up decis	ion making, the b	orain seeks to find more	
	efficient ways of o	perating.					
3.	The brain tries to	A	г	nuch of	what we do to sa	eve time and energy.	
4.	The fight or F		response, ba	sic life f	unctions such as	B as we	:II
	as learnt behavior	ur / habits are	e controlled by t	the S	conscious	s mind.	
5.	The subconscious	accounts for	up to	% o	f all our behaviou	r and reactions.	
6.	The subconscious	is responsibl	e for the storing	of kno	wledge and E	which form	
	the memories. Our learnt behaviour or emotion becomes an attitude or habit.						
7.	H(g	good and bad	), develop over	time du	e to repetition. (	Thinking or doing somethir	ng
	repeatedly). This	becomes a st	ored M				
8.	Some habits and a	attitudes how	vever, are not p	ositive (	or good. It is possi	ible to use C	
	thinking to reprog	gram the subo	conscious mind	and cre	ate a new habit o	r way of T	
	or behaving.						

WE ARE WHAT WE REPEATEDLY DO.

#### MASTERING Positive Education-GROWTH & FIXED MINDSET

# ACTIVITY 4- I can't do it yet

VIDEO 10- When 'Can't' is a four-letter word (18:47)

CGTN America Jan 18, 2015 Source: YouTube



'Your story may not have had such a happy beginning but that does



not make you who you are, it is the rest of it- who you choose to be' Soothsayer, Kung Fu Panda 2. In what ways, did you see Jennifer display a growth mindset? Mr and Mrs Bricker banned the war Conform being used in their house. How has this helped Jennifer dealing with her 'd s bility'?. \<u>....</u> Do you think they can to Ca 't philosophy would have helped the Bricker's get through difficult times? Yes / No w. v? 4. What were you thinking at the start of the video when you, aw Jennifer was born without 5. Do you see Jen as being handic top: d? \ \s/.\\oWhy?..... Is Jen an inspiration? Yes/N. Why?..... 6. What are you thinking after watching the yided?... Jen, born six years and a lay after Dominique, had been immediately placed in foster care by their father (Dumitry) because he ad no legs. Dumitry never consulted his wife about his decision to put Jen up for adoption an larr, nged the baby's placement on his own. Can you understand Durutru's decision? Yes/No. Why?..... What would you do in that circumstance?..... Dominique found it very difficult to forgive her father for his decision to abandon Jen. Do you feel the same way? Yes/No. Why?..... Ironically, Jen had a much happier childhood than her sisters who were pushed hard to compete, and abused if they failed. Police were called to their home to break up disputes. Dominique won removed from her family by Child Services. She won an Olympic gold medal in gymnastics. In what way did Jen 'win'? .....

# MASTERING Positive Education-PERSONALITY TYPE

# ACTIVITY 2 - How we see ourselves matters!



Choose Your Type

What did it say about you?.....

Take a free Myers-Briggs test & find more about yourself.

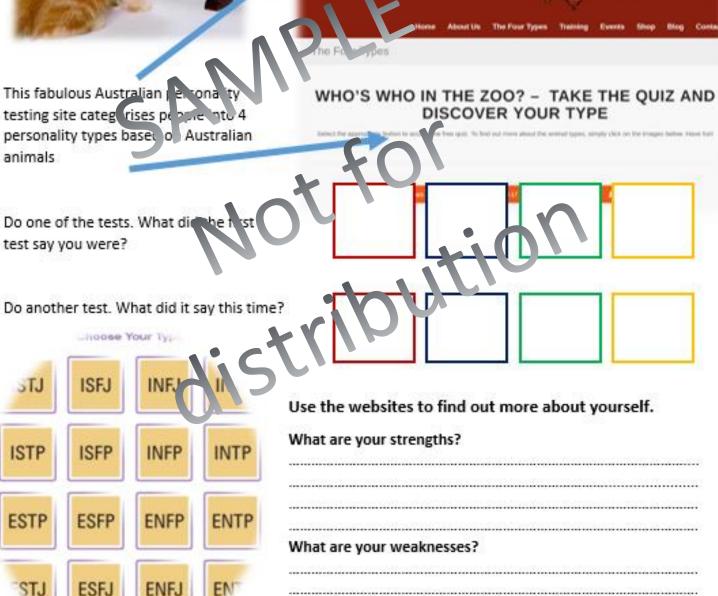
The sites below are fantastic- they give a lot of information about the 16 personalities, careers, relationships, strengths/weaknesses.

www.personality-central.com or

https://www.16personalities.com/

Do you agree with what was written? Yes/No

Or Aus Identities https://ausidentities.com.au/



#### MASTERING Positive Education-FRIENDS

# ACTIVITY 7— Choose your friends wisely.

VIDEO 8 – Choose your friends with caution (1:16)

Prince Ea Published on 21 March 2016. Source: YouTube

OR Click on Link https://www.youtube.com/watch?v=XSbv -w3Glc



Prince Ea Published 3 Nov 2014 Source: YouTube

OR Click on Link https://www.youtube.com/watch?v=inGi9MIKD1k





# Are your friends bringing out the best in y

- My friends do not manipulate me
- I have never been let down or my friend
- My friends treat me vit respect
- My friends no use or abuse me.
- My friends encourage me to stay positive.
- My friends,' have my back'.
- I know my friends never criticise me benind my ba
- My friends defend me.
- I have friends who give mostly orthogardless of what they are going inrou
- My friends forgive me when I make mistakes.
- My friends make me laugh.
- I feel relaxed and happy hanging out with my rie
- My friends and I enjoy doing the same things
- My friends encourage my to do my be, t
- My friends like me for who I a n.



For you to grow, you need to choose and invest in good friends.

Good friends support you and give your life meaning. Ultimately, good friends are one of the most important investments in your life. They help you through bad times and good times. Bad friends drag you backwards

# As iron sharpens iron, so a friend sharpens a friend'. - King Solomon

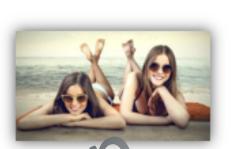
#### VIDEO 10 What's a Real Friend?

Noticias Teocraticas Published 27 Sept 2013 Source: YouTube

OR Click on Link <a href="https://www.youtube.com/watch?v=J5IRfU2CDSk">https://www.youtube.com/watch?v=J5IRfU2CDSk</a>

What were two 'take-aways' from this video?.....





#### MASTERING Positive Education-GRATITUDE

# VIDEO 2 - Gratitude is good for you. (1:31)

John Templeton Foundation Published 18 Nov 2015

OR Click on the Link <a href="https://www.youtube.com/watch?v=sCV-mEsASLA&t=14s">https://www.youtube.com/watch?v=sCV-mEsASLA&t=14s</a>

In this short video, many benefits of gratitude were listed. (Tick if you recall hearing it mentioned)

People who show or practise gratitude have:

Have better relationships	Get sick less	Exercise more Sleep	better
Are more optimistic	Are more forgiving	Are more generous	Happier

3 suggestions for developing gratitude were:

- 1) Think about the things you take for granted Such is
- Write a letter to someone you know and fell them why you are grateful for them. E.g. Is there a family member, teacher or coach hat you could text, email to say thanks for? Name of person/ why you are grateful?......
- 3) Start a grati ude jou ma

# ACTIVITY 2 - Grati ude explained

# VIDEO 3- The Amazing effects of Gratitude (3:13)

BrainCraft Published on Nov 26, 2015 Source: You Tube

OR Click on Link https://www.yol.tub/.con/w/teh?v= sokh9e2WGc



THE QUALITY OR CONDINON
OF BEING THANKFUL;
THE APPRECIATION OF AN
INCLINATION TO RETURN KINDNESS\*

Studies have show that using a gratitude journal can lead to greater happing is. I now do you think this works?......

# VIDEO 4 The Power of Gutitu 'e-mspiring Speech (3:00)

Fearless Soul Published 18 Aug 2016 Source: YouTube

OR Click on Link https://www.youtube.com/watch?v=4tq7V0spFmU

'When I write down what I'm grateful for, it's always for things money can't buy'

What is your hand worth? \$1 million? @\$2 million? What would you sell your hearing for? \$2.5 million? How much are your legs worth?

Would you sell your eyes or tongue? Yes/No.

If you think about all the parts that make you...you are worth a lot.

Money can't buy what you already have.

The things money can buy break or date or can be replaced.

BE GRATEFUL, BE THOUGHTFUL, BE KIND.





MASTERING Positive Education

PART B

	Pi es nui ibi	# Activities	# Video
Forgiveness	1-9	7	11
Optimism & H vpe	10-17	101,	23
Resilience	11 ·2 <sup>r</sup>	7	12
Bullying	2742	12	18
Social media	41-49	9	15
Self-esteer	50-53	4	8
Gaming	54-61	7	12
Grit	62-68	6	11
Courage	69-74	6	9
Study Smart	75-85	10	17



#### MASTERING Positive Education- OPTIMISM & HOPE

#### ACTIVITY 3 - For better or worse...

VIDEO 3 - Maroon 5 - Sugar (5:01)
Maroon5VEVO Published on 14 Jan 2015





My friends, love is better than anger. Hope is better than fear. Optimism is better than despair. So let us be loving, hopeful and optimistic. And we'll change the world. Jack Layton

Wedding days are filled with happy expectations.

Most couples talk about plans for the future and dream together about what great things lay ahead for them. While no-one should go into a marriage with the anticipation that it is going to be terrible, it's wise to enter a lifelong commitment with an understanding that some days will be not as good as others.

Relationships need effort.

1.	When watching the Maroon 50 year v d o, v hat emotions did you feel? (tick)
	Happiness Sadnes Fe r U ve. Joy Anger Gratitude Guilt Hope Hate
2.	What did you notice about the prople's facial expressions in the video?
	They were
3.	You saw the video; did you feel optimistic that the coople s get ing married would stay married?
	Yes / No.
	Why?
4.	What do you think makes a stock of the reactionship?
-	
5.	What do you think makes an unsuccessful relationsh ?
6	Do you think Maroon 5 bank moral, are got any julfilment' from appearing at the weddings? Yes / No.
0.	
	Explain your thoughts

If you go into a relationship such as marriage with a pessimistic attitude, you'd better think twice about your decision to get married in the first place.

Life can be very difficult, even for optimistic individuals. Sometimes difficult circumstances such as losing a job, working long hours, problems with in-laws, children, noisy neighbours, illness etc. test everyone's ability to stay optimistic.

Marriage and partnerships will always face challenges; an optimistic mindset will help many couples maintain close, meaningful relationships.

Schneider et al. (2012) states that couples who exchange optimism will experience greater success in problem solving than do pessimists. In times of struggle and poor health, 'couples' appreciate optimistic behaviour. Optimism and higher levels of cooperation can help couples avoid name calling, belittling the other partner, or assigning blame (Assad et al., 2013).

#### MASTERING Positive Education-RESILIENCE

#### ACTIVITY 3 – We can all become resilient.

# VIDEO 6 Building personal resilience. (1:33)

Black Dog Institute 2 May 2016 Source: YouTube

OR Click on https://www.youtube.com/watch?v=pS5H7VfkuPk



Stress can undermine our Wellbeing. It can change our we think and behave. What happens to you when you get stressed?			

Sometimes we add to the stress we feel by:

- 1) Not seeing the big picture- only seeing things as right or wrong, black or white.
- Comparing ourselves to others. Feeling hard done by, unfairly treated.
- 3) Thinking the worst is going to happen-over dram tizing things.

We need to have strategies to deal with stress. The more they are practiced, the more automatic thinking can become difficulties handled better. This is realise ce.

# VIDEO 7- 5 steps on how develop re ilie ice (6:25)

Working Parent Pythished on 95 D to 2015 Source: YouTube

OR Click on Link https://w/w.youtube.com/watch?v=ahdbmWNX/nY&t=14s



LEARN TRY HARDER

#### 1. NEVER GIVE UP!

 The regret of not trying something leaves, reeling corse than the Challenge or problem you were trying to overcome. The cemetery in full of a copie who died never knowing their are ability.

#### 2. FAIL FAST, FAIL OFT 1.

- Try, FAIL. try again.
- It's okay to fail. That's how you learn.
- There is nothing wrong with failure.
- If it's not difficult, it's not worth it!

#### 3. JUST START THE JOURNEY!

- OBSTACLES, problems challe iges alle paid of the journey to getting where you want to be.
- Whether you get to the place you want to be or fall short, PICK yourself up and go again.
- Your new starting point at the beginning of the journey.

#### 4. Who and what do you want to be?



What things do you need to Change to create the person you want to be?

Be smart, be strategic

#### LOOK IN THE MIRROR



#### 5. FIND SOMETHING THAT IS BIGGER THAN YOURSELF

Find the reason WHY you are doing what you are doing.

#### MASTERING Positive Education-BULLYING

# ACTIVITY 2 - Definition and types of bullying

The Australian Government Bullying No Way website https://bullyingnoway.gov.au/

has fabulous resources for students regarding bullying.

#### VIDEO 2 Bullying is NEVER OK (3:18)



https://bullyingnoway.gov.au/resources/videos/pages/videoplayer.aspx?VideoID=183

The video focusses on three types of bullying	
1) P2) Verbal	3) S

# Bullying is defined as,

'When someone uses their power over you to try to hurt or undet you again and again'

It could involve people spreading rumours, constant to using, pushing and shoving, tripping, sending nasty messages online, stealing or damaging protectly, making fun of the way someone looks, name calling, excluding someone from a group, proching, licking on someone, death staring, intimidation, tagging photos with inappropriate comment...

#### Impact of bullying:

# Strategies to deal with bullies in the

- Ignore them
- Tell them to S..... and walk away
- Pretend you don't C.....
- Act C..... (even if you don't fee (like)
- Find a S..... place
- Ask for support from your P......
- If you need to, ask an A .... for help
- For online bullies, leaf eith ich it room, block them, set privacy settings, record the bullying/take screen shots and / if both nough report them to service provider.

# WHATEVER YOU DO...

# Don't retaliate.

- →It will encourage the bully to hurt you more.
- →The bully will 'filter' their behaviour and turn it around.
- →They will blame you by saying say you were nasty to them.

# REMEMBER

1110

DON'T EVER JOIN IN WITH BULLYING OR DO THE SAME NASTY THINGS BACK TO THEM

#### MASTERING Positive Education-BULLYING

#### VIDEO 14 -Our Special superpower

Source: Bullying No Way website



Click on Link

https://bullyingnoway.gov.au/Resources/Videos/VideoLibrary/Our%20special%20superpower/Our%20special%20superpower.mp4

The message from this video is clear- Supportive Bystanders have the power to stop bullying.

Bystanders who cheer, do nothing or join in are as bad as the bully.

#### Strategies to defuse a bullying situation include:

- Don't be part of an audience.
   Walk away. Leave the chat room.
- Form a group.
   Let the bully know what they are doing is not Okay. Tell them to stop- 12 unit in.
- Use humour or an excuse to it luce the tension.

E.g. say something like, "C'mon fellas let's keep it cool here" Or, 'Forget it- it's not worth getting into trouble for; let's go



e.g. 'Let's go to the overland are tise body or  $\underline{\square}$  need to go to the tuckshold and get something to eat'

It is important that as a Byst inder you stay safe. If you can't had die the invation, get an adult, teacher etc to help break up the incident.

As preparation: Write down an excuse you can use to defuse a bullying situation

Say it to yourself. Practise sayin, it to that it becomes automatic.

Who of your friends has the capacity to stand up to bullies with you? Who could form a group?

Write their names down.....

Go and talk to these people so that you know each of you has the 'other's back'. Plan how your group will deal with the bully in advance. Je. What will you say? Who will get a teacher?

REMEMBER – Don't add fuel to the fire.



Don't fight fire with more fire.





#### MASTERING Positive Education - SOCIAL MEDIA

# ACTIVITY 9 – How social media is changing your brain.

VIDEO 14 – 5 Crazy Ways Social Media Is Changing Your Brain Right Now (3:16) AsapSCIENCE Published 7 September 2014 Source: YouTube



#### Watch the video. After it has finished, complete the table below.

- Decide whether you think each topic is a positive or negative. Write a note in the column.
- Write a comment in the interesting / implication column. The first one has an example.

Topic	Positive	Negative	Interesting or Implications for the future
Can't log off	•	Addiction.	Brain re-wires- become an evolutionary development     .      .
Multi-tasking		21/	
Online relationships	. 1		
80% of social media communication is about oneself			

# VIDEO 15 – What The Internet Is Doing to Our Brains (5. 3)

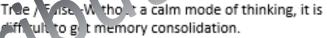
Enipheo Published 6 May 2013 Source: YouTube

OR Link on https://www.youtub.com wa ch?v ck\_xyJ72x1rl&t=14s

The net is making us more supery via

'The internet promotes compulsive sehaviour'. 'We are in a perpetual tate of a sation'





True Fa.se - We do not need focussed, calm thinking to

True / False -Memory consolidation is transferring short term working memory into long term memory.

True / False -Checking emails etc.will hinder your ability to effectively revise for an exam.

True / False -If learning is not consolidated into long term memory, you will not build knowledge True / False -People with the ability to pay attention

and control their mind are the 'thinkers'.



Do yourself a favour- Have a smart phone vacation Do yourself a favour- Have an internet vacation